

What Practitioners are saying about the Thrive Approach for Early Years

"It's enhanced our existing provision & initiatives in the Centre, & it's enabling me to support preschool settings & to do assessments to give these settings strategies. We have lots of parts of the jigsaw now, and the next step is to have a strategy meeting with key practitioners across Early years & Schools to mesh it together in our community" - **QT in Children's Centre**

"It's helped staff re programme themselves from 'he won't' to 'he can't yet'. It's helped us focus on changing the way we are with the child rather than try to make the child fit in with us" -
Nursery worker

"Without Early Years Thrive none of this would have been possible and I am just so happy that at last I am able to actually do something to help those young children that I occasionally see who need this kind of support and for whom in the past we had neither the knowledge nor the means to meet their needs.

- with one child in the past actually being excluded from school at just 4 years of age (the explanation for this was that compulsory schooling does not begin until 5 and they were unable to manage his behaviour in the classroom as he was)" - **Pre school worker**

"You need to be really authentic for this to work - to reach inside yourself & feel that pain for that child. The most important part of the whole course is that it's allowed me to do that, to feel that emotion, & respond to it" - **Foundation teacher**

"I think this training will be one of the biggest influences in my practice. I'm really looking forward to taking my colleagues on this journey. After 17 years in practice it's great to feel so motivated!"
- **Manager of Pre School**

"We have been looking at our children and trying to do assessments on those we feel would most benefit. I also had an advisory teacher coaching session this week, and one of the comments she made was that our whole ethos seemed to be Thrive-based (she has also done the training) I told her that it is what our children NEED. She has suggested that we build Thrive activities into our planning for all of our children and this is stated clearly for OFSTED. I hope that Thrive training is happening everywhere!" -**Foundation stage teacher**

"The opportunities on the training which allow for experiential learning to take place are massively useful. They turn content into process which can then be transferred into practice" -
Family worker